



**SYDNEY BOYS HIGH SCHOOL**  
MOORE PARK, SURRY HILLS

**2005**  
**HIGHER SCHOOL CERTIFICATE**  
**TRIAL PAPER**

# Mathematics      Extension 2

## General Instructions

- Reading Time – 5 Minutes
- Working time – 3 Hours
- Write using black or blue pen. Pencil may be used for diagrams.
- Board approved calculators maybe used.
- Each Section is to be returned in a separate bundle.
- All necessary working should be shown in every question.

## Total Marks – 120

- Attempt questions 1 – 8

Examiner: *C.Kourtesis*

**NOTE:** This is a trial paper only and does not necessarily reflect the content or format of the final Higher School Certificate examination paper for this subject.

**Section A**  
**(Start a new answer sheet.)**

**Question 1.** (15 marks)

**Marks**

(a) Evaluate  $\int_0^2 \frac{3}{4+x^2} dx$ . **2**

(b) Find  $\int \cos x \sin^4 x dx$ . **1**

(c) Use integration by parts to find **2**

$$\int te^{-t} dt.$$

(d) (i) Find real numbers  $a$  and  $b$  such that **2**

$$\frac{1}{x(\pi-2x)} = \frac{a}{x} + \frac{b}{\pi-2x}.$$

(ii) Hence find **2**

$$\int \frac{dx}{x(\pi-2x)}.$$

(e) Evaluate  $\int_{-3}^3 (2-|x|)dx$ . **2**

(f) (i) Use the substitution  $x = a - t$  to prove that **2**

$$\int_0^a f(x)dx = \int_0^a f(a-x)dx.$$

(ii) Hence evaluate **2**

$$\int_0^{\frac{\pi}{2}} \log_e(\tan x) dx$$

**Question 2.** (15 marks)

- (a) If  $z = 2 + i$  and  $w = -1 + 2i$  find **Marks**  
**2**
- $\text{Im}(z - w).$

- (b) On an Argand diagram shade the region that is satisfied by both the conditions **2**

$$\text{Re}(z) \geq 2 \text{ and } |z - 1| \leq 2.$$

- (c) If  $|z| = 2$  and  $\arg z = \theta$  determine **3**

(i)  $\left| \frac{i}{z^2} \right|$                       (ii)  $\arg\left(\frac{i}{z^2}\right)$

- (d) If for a complex number  $z$  it is given that  $\bar{z} = z$  where  $z \neq 0$ , determine the locus of  $z$ . **2**

- (e) A complex number  $z$  is such that  $\arg(z + 2) = \frac{\pi}{6}$  and  $\arg(z - 2) = \frac{2\pi}{3}$ . **3**

Find  $z$ , expressing your answer in the form  $a + ib$  where  $a$  and  $b$  are real.

- (f) The complex numbers  $z_1$ ,  $z_2$  and  $z_3$  are represented in the complex plane by the points  $P$ ,  $Q$  and  $R$  respectively. If the line segments  $PQ$  and  $PR$  have the same length and are perpendicular to one another, prove that: **3**

$$2z_1^2 + z_2^2 + z_3^2 = 2z_1(z_2 + z_3)$$

**Section B**  
**(Start a new answer sheet.)**

**Question 3.** (15 marks)

- |                                                                                                                                                                                     | <b>Marks</b> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| (a) If $2 - 3i$ is a zero of the polynomial $z^3 + pz + q$ where $p$ and $q$ are real, find the values of $p$ and $q$ .                                                             | <b>3</b>     |
| (b) If $\alpha$ , $\beta$ and $\gamma$ are roots of the equation $x^3 + 6x + 1 = 0$ find the polynomial equation whose roots are $\alpha\beta$ , $\beta\gamma$ and $\alpha\gamma$ . | <b>2</b>     |
| (c) Consider the function $f(x) = 3\left(\frac{x+4}{x}\right)^2$ .                                                                                                                  |              |
| (i) Show that the curve $y = f(x)$ has a minimum turning point at $x = -4$ and a point of inflexion at $x = -6$ .                                                                   | <b>5</b>     |
| (ii) Sketch the graph of $y = f(x)$ showing clearly the equations of any asymptotes.                                                                                                | <b>2</b>     |
| (d) Use mathematical induction to prove that                                                                                                                                        | <b>3</b>     |
| $n! > 2^n$ for $n > 3$ where $n$ is an integer.                                                                                                                                     |              |

**Question 4** (15 marks)

(a) If  $f(x) = \sin x$  for  $-\pi \leq x \leq \pi$  draw neat sketches, on separate diagrams, of:

(i)  $y = [f(x)]^2$  2

(ii)  $y = \frac{1}{f\left(x + \frac{\pi}{2}\right)}$  2

(iii)  $y^2 = f(x)$  2

(iv)  $y = f(\sqrt{|x|})$  2

(b) Show that the equation of the tangent to the curve  $x^{\frac{1}{2}} + y^{\frac{1}{2}} = a^{\frac{1}{2}}$  at the point  $P(x_0, y_0)$  on the curve is  $xx_0^{-\frac{1}{2}} + yy_0^{-\frac{1}{2}} = a^{\frac{1}{2}}$ . 3

(c) Consider the polynomial  $P(x) = x^5 - ax + 1$ . By considering turning points on the curve  $y = P(x)$ , prove that  $P(x) = 0$  has three distinct roots if

$$a > 5\left(\frac{1}{2}\right)^{\frac{8}{5}}.$$

**Section C**  
**(Start a new answer booklet)**

**Question 5** (15 marks)

**Marks**

- (a) A particle of mass  $m$  is thrown vertically upward from the origin with initial speed  $V_0$ . The particle is subject to a resistance equal to  $mkv$ , where  $v$  is its speed and  $k$  is a positive constant.

- (i) Show that until the particle reaches its highest point the equation of motion is

**1**

$$\ddot{y} = -(kv + g)$$

where  $y$  is its height and  $g$  is the acceleration due to gravity.

- (ii) Prove that the particle reaches its greatest height in time  $T$  given by

**4**

$$kT = \log_e \left[ 1 + \frac{kV_0}{g} \right].$$

- (iv) If the highest point reached is at a height  $H$  above the ground prove that

**4**

$$V_0 = Hk + gT.$$

- (b) If  $\alpha$  and  $\beta$  are roots of the equation  $z^2 - 2z + 2 = 0$

- (i) find  $\alpha$  and  $\beta$  in mod-arg form.

**3**

- (ii) show that  $\alpha^n + \beta^n = \sqrt{2^{n+2}} \cdot \left[ \cos \frac{n\pi}{4} \right]$ .

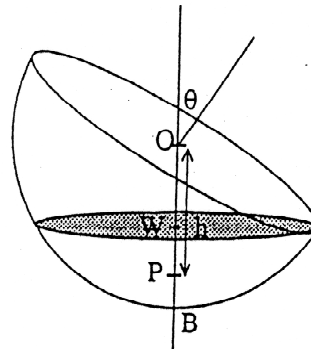
**3**

**Question 6** (15 marks)

- (a) A group of 20 people is to be seated at a long rectangular table, 10 on each side. There are 7 people who wish to sit on one side of the table and 6 people who wish to sit on the other side. How many seating arrangements are possible? 2

- (b) The area enclosed by the curves  $y = \sqrt{x}$  and  $y = x^2$  is rotated about the  $y$  axis through one complete revolution. Use the cylindrical shell method to find the volume of the solid that is generated. 3

- (c) The diagram shows a hemi-spherical bowl of radius  $r$ . The bowl has been tilted so that its axis is no longer vertical, but at an angle  $\theta$  to the vertical. At this angle it can hold a volume  $V$  of water.



The vertical line from the centre  $O$  meets the surface of the water at  $W$  and meets the bottom of the bowl at  $B$ . Let  $P$  be between  $W$  and  $B$ , and let  $h$  be the distance  $OP$ .

- (i) Explain why  $V = \int_{r \sin \theta}^r \pi(r^2 - h^2) dh$ . 3
- (ii) Hence show  $V = \frac{r^3 \pi}{3} (2 - 3 \sin \theta + \sin^3 \theta)$ . 2
- (d) (i) Show that  $x^4 + y^4 \geq 2x^2y^2$ . 2
- (ii) If  $P(x, y)$  is any point on the curve  $x^4 + y^4 = 1$  prove that  $OP \leq 2^{\frac{1}{4}}$ , where  $O$  is the origin. 3

**Section D**  
(Start a new answer booklet)

**Question 7** (15 marks)

- (a) How many sets of 5 quartets (groups of four musicians) can be formed from 5 violinists, 5 viola players, 5 cellists, and 5 pianists if each quartet is to consist of one player of each instrument? 2

- (b) (i) If  $t = \tan \theta$ , prove that 2

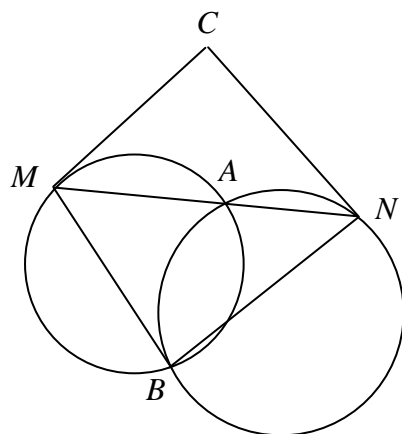
$$\tan 4\theta = \frac{4t(1-t^2)}{1-6t^2+t^4}.$$

- (ii) If  $\tan \theta \tan 4\theta = 1$  deduce that  $5t^4 - 10t^2 + 1 = 0$ . 2

- (iii) Given that  $\theta = \frac{\pi}{10}$  and  $\theta = \frac{3\pi}{10}$  are roots of the equation 4

$$\tan \theta \tan 4\theta = 1, \text{ find the exact value of } \tan \frac{\pi}{10}.$$

- (c)



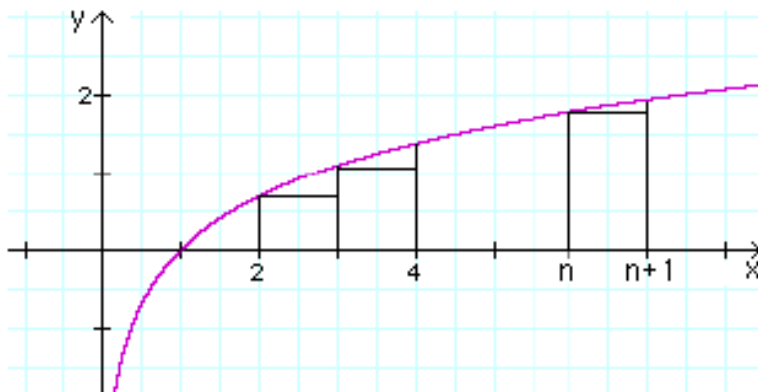
Two circles intersect at  $A$  and  $B$ . A line through  $A$  cuts the circles at  $M$  and  $N$ . The tangents at  $M$  and  $N$  intersect at  $C$ . 5

- (i) Prove that  $\angle CMA + \angle CNA = \angle MBN$ .
- (ii) Prove  $M, C, N, B$  are concyclic.



**Question 8** (15 marks)

(a)



6

The diagram above shows the graph of  $y = \log_e x$  for  $1 \leq x \leq n+1$ .

- (i) By considering the sum of the areas of inner and outer rectangles show that

$$\ln(n!) < \int_1^{n+1} \ln x \, dx < \ln[(n+1)!]$$

- (ii) Find  $\int_1^{n+1} \ln x \, dx$ .

- (iii) Hence prove that

$$e^n > \frac{(n+1)^n}{n!}$$

- (b) If a root of the cubic equation  $x^3 + bx^2 + cx + d = 0$  is equal to the reciprocal of another root, prove that

3

$$1 + bd = c + d^2.$$

**This question continues on the next page.**

- (c) A stone is projected from a point  $O$  on a horizontal plane at an angle of elevation  $\alpha$  and with initial velocity  $U$  metres per second. The stone reaches a point  $A$  in its trajectory, and at that instant it is moving in a direction perpendicular to the angle of projection with speed  $V$  metres per second.

**6**

Air resistance is neglected throughout the motion and  $g$  is the acceleration due to gravity.

If  $t$  is the time in seconds at any instant, show that when the stone is at  $A$ :

(i)  $V = U \cot \alpha$

(ii)  $t = \frac{U}{g \sin \alpha}$ .

**This is the end of the paper.**

## STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, n \neq -1; x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax,$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, a > 0, -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right) x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x, x > 0$