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Centre Number

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Student Number



CATHOLIC SECONDARY SCHOOLS
ASSOCIATION OF NEW SOUTH WALES

2008
**TRIAL HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Mathematics

Extension 2

Morning Session
Monday, 11 August 2008

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using blue or black pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

Total marks – 120

- Attempt Questions 1-8
- All questions are of equal value

Disclaimer

Every effort has been made to prepare these 'Trial' Higher School Certificate Examinations in accordance with the Board of Studies documents, *Principles for Setting HSC Examinations in a Standards-Referenced Framework* (BOS Bulletin, Vol 8, No 9, Nov/Dec 1999), and *Principles for Developing Marking Guidelines Examinations in a Standards Referenced Framework* (BOS Bulletin, Vol 9, No 3, May 2000). No guarantee or warranty is made or implied that the 'Trial' Examination papers mirror in every respect the actual HSC Examination question paper in any or all courses to be examined. These papers do not constitute 'advice' nor can they be construed as authoritative interpretations of Board of Studies intentions. The CSSA accepts no liability for any reliance use or purpose related to these 'Trial' question papers. Advice on HSC examination issues is only to be obtained from the NSW Board of Studies.

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Total marks – 120
Attempt Questions 1–8
All questions are of equal value

Answer each question in a SEPARATE writing booklet.

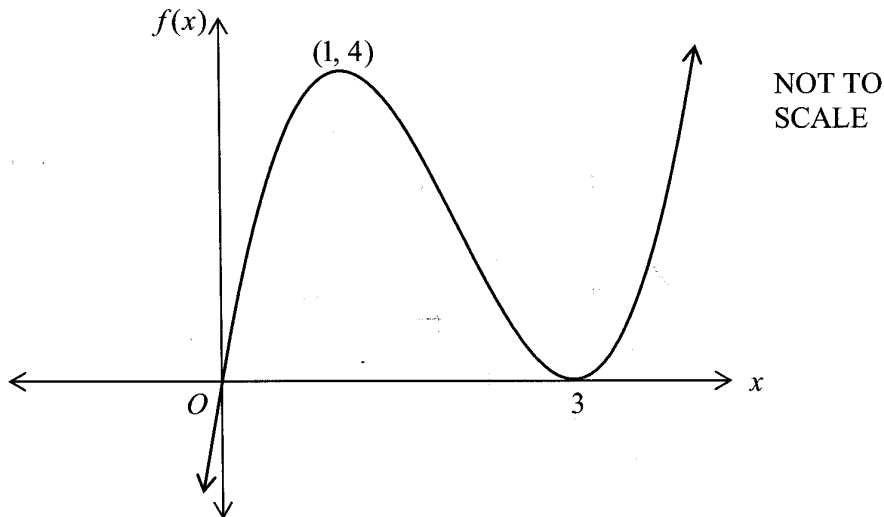
- | | Marks |
|--|--------------|
| Question 1 (15 marks) Use a SEPARATE writing booklet. | |
| (a) Evaluate $\int_0^{\frac{\pi}{4}} \cos x \sin^3 x \, dx$. | 2 |
| (b) Find $\int_2^5 \frac{2 \, dx}{x^2 - 4x + 13}$. | 3 |
| (c) (i) Find the real numbers a , b and c such that $\frac{5}{x^2(2-x)} \equiv \frac{ax+b}{x^2} + \frac{c}{2-x}$. | 2 |
| (ii) Hence, or otherwise, find $\int \frac{20}{x^2(2-x)} \, dx$. | 3 |
| (d) (i) Use the substitution $x = \sin \theta$ to find $\int \frac{x^2}{\sqrt{1-x^2}} \, dx$. | 3 |
| (ii) Use integration by parts to find $\int x \sin^{-1} x \, dx$. | 2 |

Question 2 (15 marks) Use a SEPARATE writing booklet.

- (a) Simplify $(3 - 4i)^3$. 1
- (b) Solve $z^2 = 5 - 12i$, giving your answer in the form $x + iy$, where x and y are real. 3
- (c) (i) Express $1 + i$ in modulus-argument form. 1
- (ii) Hence evaluate $(1 + i)^{12}$. 2
- (d) Sketch the locus of all points z such that:
- (i) $\arg z = \frac{\pi}{3}$. 1
- (ii) $\arg \bar{z} = \frac{\pi}{3}$. 1
- (iii) $\arg(-z) = \frac{\pi}{3}$. 1
- (e) The points O, A, Z and C on the Argand diagram represent the complex numbers $0, 1, z$ and $z + 1$ respectively, where $z = \cos \theta + i \sin \theta$ is any complex number of modulus 1, with $0 < \theta < \pi$.
- (i) Explain why $OACZ$ is a rhombus. 1
- (ii) Show that $\frac{z-1}{z+1}$ is purely imaginary. 2
- (iii) Find the modulus and argument of $z + 1$. 2

Question 3 (15 marks) Use a SEPARATE writing booklet.

(a) The function defined by $f(x) = x(x-3)^2$ is drawn below.



(i) Draw separate, one-third page sketches, of the following:

(α) $y = f(|x|)$. 1

(β) $y = \frac{1}{f(x)}$. 2

(γ) $y^2 = f(x)$. 2

(δ) $y = \tan^{-1} f(x)$. 2

(ii) Find the values of k for which $f(x) = kx$ has exactly two distinct solutions. 2

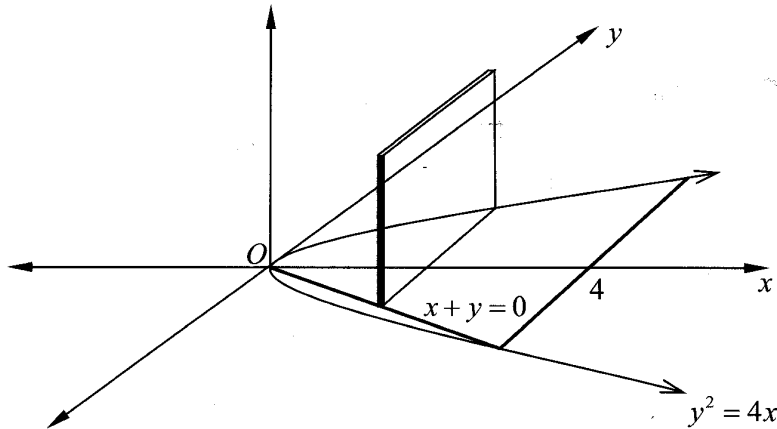
(b) When the polynomial $P(x)$ is divided by $(x+2)(x-3)$ the remainder is $4x+1$. 2

What is the remainder when $P(x)$ is divided by $(x+2)$?

Question 3 continues on page 5

Question 3 (continued)

- (c) The base of a solid is the region bounded by the curve $y^2 = 4x$ and the lines $x + y = 0$ and $x = 4$. Every cross-sectional slice perpendicular to the x axis is a square having a side with one end-point on the line $x + y = 0$ and the other on the curve $y^2 = 4x$.



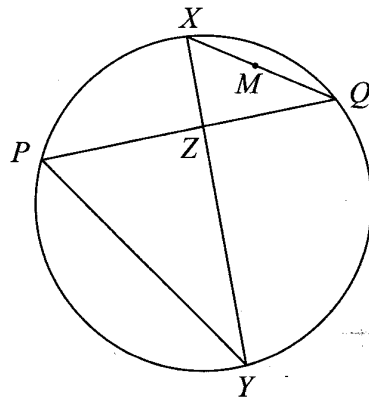
- (i) Show that the area of the cross-section is given by $A(x) = 4x + x^2 + 4x^{\frac{3}{2}}$. 2
- (ii) Hence find the volume of the solid formed. 2

End of Question 3

Question 4 (15 marks) Use a SEPARATE writing booklet.

- (a) Two perpendicular chords PQ and XY of a circle intersect at Z .

3



NOT TO SCALE

Copy or trace the diagram into your writing booklet.

If M is the midpoint of the chord QX , prove that MZ produced is perpendicular to the chord PY .

- (b) (i) $I_n = \int x^n e^{ax} dx$, where a is a constant.

2

Prove that
$$I_n = \frac{x^n e^{ax}}{a} - \frac{n}{a} I_{n-1}.$$

- (ii) Hence find the value of $\int_0^1 x^3 e^{2x} dx$.

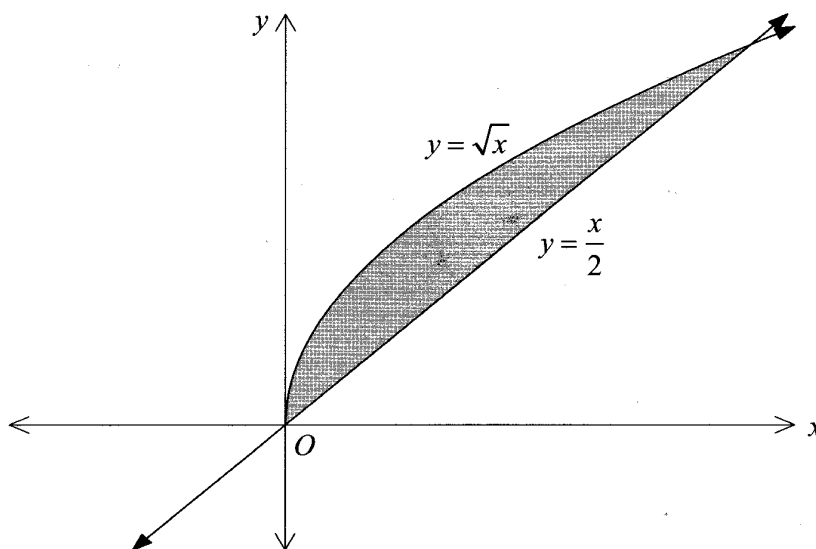
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Question 4 continues on page 7

Question 4 (continued)

- (c) By the method of cylindrical shells, find the volume of the solid generated by rotating the region bounded by $y = \frac{x}{2}$ and $y = \sqrt{x}$ about the x axis.

4



- (d) The polynomial equation $x^5 - ax^2 + b = 0$ has a multiple root.

3

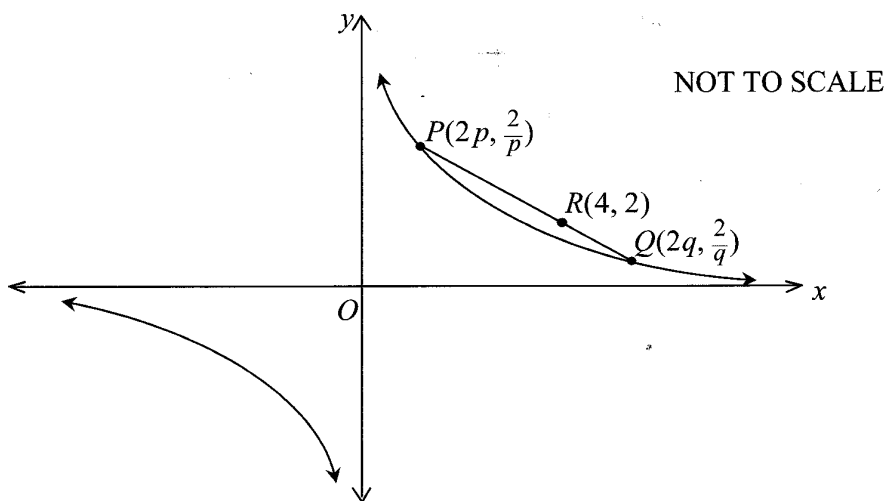
Show that $108a^5 = 3125b^3$.

End of Question 4

Question 5 (15 marks) Use a SEPARATE writing booklet.

(a) If a, b and c are positive real numbers, prove that $(a + b)(b + c)(c + a) \geq 8abc$. 3

(b) $P(2p, \frac{2}{p})$ and $Q(2q, \frac{2}{q})$ are points on the rectangular hyperbola $xy = 4$. M is the midpoint of the chord PQ . P and Q move on the hyperbola so that the chord PQ always passes through the point $R(4, 2)$.



(i) Show that the equation of the chord PQ is $x + pqy = 2(p + q)$. 2

(ii) Show that $pq = p + q - 2$. 1

(iii) Hence sketch the locus of M , as P and Q move on the curve $xy = 4$. 3

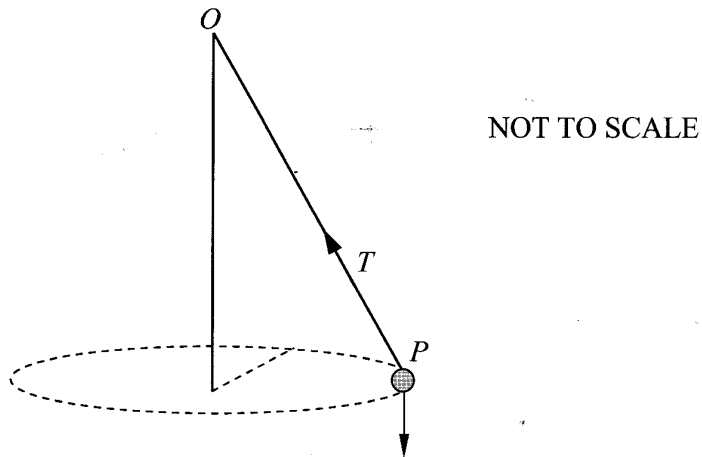
(c) (i) By considering $z^9 - 1$ as the difference of two cubes, or otherwise, write $1 + z + z^2 + z^3 + z^4 + z^5 + z^6 + z^7 + z^8$ as a product of two polynomials with real coefficients, one of which is a quadratic. 2

(ii) Solve $z^9 - 1 = 0$ and determine the six solutions of $z^6 + z^3 + 1 = 0$. 2

(iii) Hence show that $\cos \frac{2\pi}{9} + \cos \frac{4\pi}{9} = \cos \frac{\pi}{9}$. 2

Question 6 (15 marks) Use a SEPARATE writing booklet.

- (a) A body P of mass 0.5 kg is suspended from a fixed point O by means of a light rod of length 1 m . The mass is rotated in a horizontal circle at a constant speed $v \text{ ms}^{-1}$ and the rod makes an angle of θ with the downward direction of the vertical. Assume $g = 9.8 \text{ ms}^{-2}$ and $\theta = 30^\circ$.



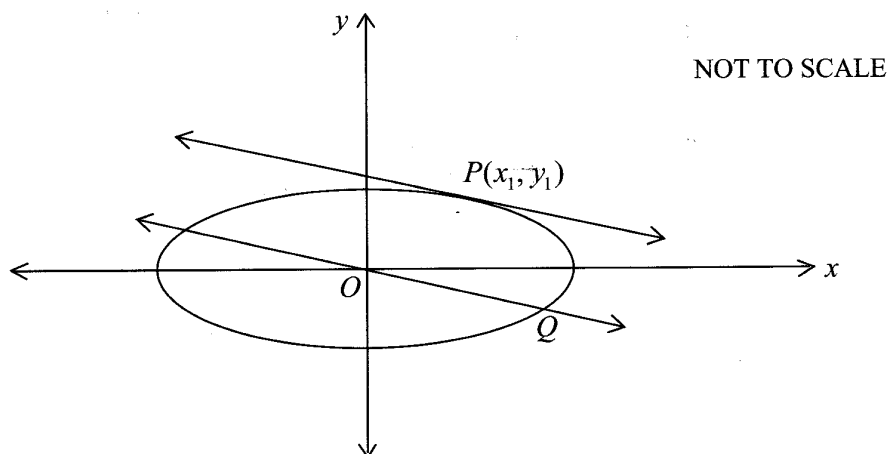
- | | | |
|-------|---|----------|
| (i) | Resolve the horizontal and vertical forces at P and show that $\tan \theta = \frac{v^2}{rg}$ where r is the radius of the circle. | 3 |
| (ii) | Find the tension T in the rod. | 1 |
| (iii) | Find the speed v of P . | 1 |
| (iv) | Find the period of the motion. | 1 |

Question 6 continues on page 10

Question 6 (Continued)

- (b) $P(x_1, y_1)$ is a point on the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ with centre O . A line drawn from O , parallel to the tangent to the ellipse at P , meets the ellipse at Q .

The equation of the tangent to the ellipse at P is $\frac{xx_1}{a^2} + \frac{yy_1}{b^2} = 1$.



- (i) Show that the equation of the line OQ is $\frac{xx_1}{a^2} + \frac{yy_1}{b^2} = 0$. 2
- (ii) Show that the coordinates of Q , in terms of x_1 and y_1 , are $\left(\frac{ay_1}{b}, \frac{-bx_1}{a}\right)$. 3
- (iii) Show that the distance between the tangent at P and the line OQ is $\frac{ab}{OQ}$. 3
- (iv) Hence prove that the area of the triangle OPQ is independent of the position P . 1

End of Question 6

Question 7 (15 marks) Use a SEPARATE writing booklet.

- (a) A rock of mass 5 kg is propelled vertically upward into the air from the ground with initial speed 12 ms^{-1} . The rock is subject to air resistance of $\frac{v^2}{2}$ Newtons in the opposite direction to its velocity, $v \text{ ms}^{-1}$. The rock is also subject to a downward gravitational force of 50 Newtons.

The equation of motion of the rock until it reaches its highest point is $\ddot{x} = -\frac{v^2}{10} - 10$, where x metres is the height of the rock above the ground when its velocity is $v \text{ ms}^{-1}$.

- (i) Find the time taken by the rock to reach its maximum height. 3
- (ii) Show that $v^2 = 244e^{-\frac{x}{5}} - 100$ while the rock is ascending. 3
- (iii) Find the maximum height reached by the rock. 2

- (b) The Fibonacci sequence $1, 1, 2, 3, 5, 8, \dots$ can be defined as $u_1 = 1$, $u_2 = 1$ and $u_{n+2} = u_n + u_{n+1}$ for integers $n > 0$.

- (i) Use induction to prove that $u_n < a^n$ for any $a > \frac{1+\sqrt{5}}{2}$. 3
- (ii) Assuming that $\frac{u_{n+1}}{u_n}$ approaches a limit as $n \rightarrow \infty$, 4
 show that $\frac{u_{n+1}}{u_n} \rightarrow \frac{1+\sqrt{5}}{2}$.

Question 8 (15 marks) Use a SEPARATE writing booklet.

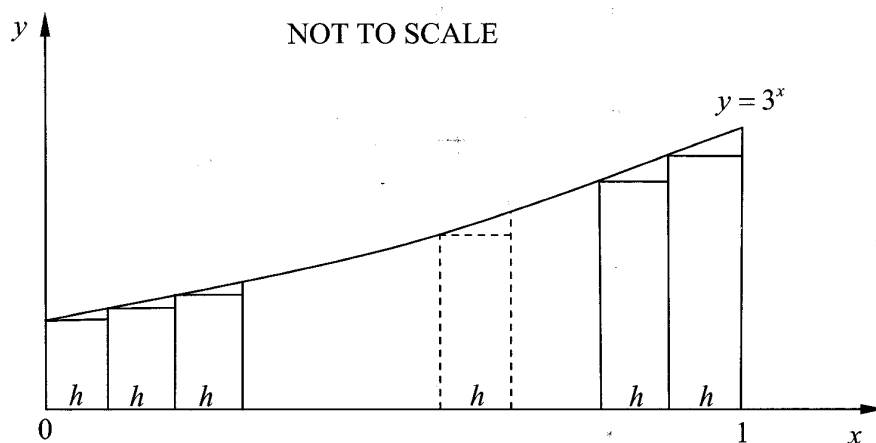
- (a) Consider the function $f(x) = (ax - b)^2 + (cx - d)^2$ where a, b, c and d are real.
- (i) Explain why $f(x) \geq 0$ for all x . 1
- (ii) Hence, or otherwise, prove that $|ab + cd| \leq \sqrt{a^2 + c^2} \sqrt{b^2 + d^2}$. 3
- (b) (i) Write out the binomial expansion of $\left(1 + \frac{1}{n}\right)^n$, where n is a positive integer. 1
- (ii) Show that the $(k+1)^{\text{th}}$ term, T_{k+1} in your expansion, is given by 2
- $$T_{k+1} = \frac{1}{k!} \left(1 - \frac{1}{n}\right) \left(1 - \frac{2}{n}\right) \dots \left(1 - \frac{k-1}{n}\right).$$
- (iii) Let the $(k+1)^{\text{th}}$ term in the expansion of $\left(1 + \frac{1}{n}\right)^{n+1}$ be U_{k+1} . 3
- Show that $U_{k+1} > T_{k+1}$.

Question 8 continues on page 13

Question 8 (continued)

(c) The diagram shows the curve with equation $y = 3^x$ for $0 \leq x \leq 1$.

The area A under the curve between these limits is divided into n strips, each of width h where $nh = 1$.



(i) Show that $A > \frac{2h}{3^h - 1}$. 2

(ii) Hence show that $\frac{h}{3^h - 1} < \frac{1}{\ln 3} < \frac{h3^h}{3^h - 1}$. 3

End of paper