

New survey

Prerequisites

Your representation

Unless otherwise specified it is expected that you will have logged in using your own identifying details and will be completing this survey on your own behalf. Alternatively, if you are providing a group or /institution response (e.g. university faculty, school, association, curriculum authority), please indicate the name of the group or institution below:

Group/Institution name

- I have reviewed the Learn section of the Consultation Portal
- I have watched the video *'An Introduction to the Australian Curriculum'*
- I have reviewed the Explore section of the Consultation Portal



© [Copyright](#) | [Privacy policy](#)

New survey

Feedback focus

My feedback will relate to:

Learning areas

- English
- History
- Mathematics
- Science
- All learning areas

Year level

K 1 2 3 4 5 6 7 8 9 10

Save and continue



© [Copyright](#) | [Privacy policy](#)

Search

Survey Mathematics I K - 10

Questions 1-8 of 53 - Content descriptions

[Next](#)

Survey section	Your feedback	Click on the diamonds to give your rating
Content descriptions Content elaborations Achievement standards Structure of the curriculum General capabilities Cross-curriculum dimensions Digital layout World class curriculum Email additional feedback	<p>The draft content descriptions:</p> <p>1 are clear and unambiguous, ie explaining in understandable language what is to be taught</p> <p>2 are coherent, ie clearly articulated across strands and year levels</p> <p>3 are sequenced appropriately, ie in an order consistent with your experience</p> <p>4 are pitched appropriately, ie sufficiently challenging for students at each year level</p> <p>5 cover the important content for this learning area</p> <p>6 Please identify any content that you believe should be included in the Australian Curriculum that is not currently, and give reasons for your selection.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>There should be more geometry and number theory. Treatment of these topics in your syllabus is not rigorous enough. You need to make your syllabus better than the one we currently use in NSW if you are to get any support for a national curriculum from teachers in NSW. So far you have failed to produce a document that meets this requirement.</p> </div> <p>7 Please identify any content that you believe should not be included in the Australian Curriculum that is currently included, and give reasons for your selection.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Delete the statistics. It is not mathematics and will distract from proper preparation for the Years 11-12 Calculus courses. Introducing calculators in Kindergarten is not appropriate. Use of calculators should be delayed till year 9 when students start trigonometry. Delete all reference to using calculators before year 9.</p> </div> <p>8 Please provide any additional comments you would like to make about the content descriptions.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>The word "numeracy" has no place in a mathematics syllabus. The word was invented in 1959 by Geoffrey Crowther as part of the Crowther Report for political purposes. It is a political word, not a mathematical word. Mathematicians do not use this word. It only serves the interests of politicians and bureaucrats, not the interests of students or teachers. Delete this word from your syllabus.</p> </div>	<p>Your rating</p> <p>Strongly disagree</p> <p>Strongly disagree</p> <p>Strongly disagree</p> <p>Strongly disagree</p> <p>Strongly disagree</p> <p>Strongly disagree</p>

Save and continue



Search

Survey Mathematics I K - 10

Questions 9-13 of 53 - Content elaborations

[Next](#)

Survey section

- [Content descriptions](#)
- [Content elaborations](#)
- [Achievement standards](#)
- [Structure of the curriculum](#)
- [General capabilities](#)
- [Cross-curriculum dimensions](#)
- [Digital layout](#)
- [World class curriculum](#)
- [Email additional feedback](#)

Your feedback

The draft content elaborations:

- 9 illustrate the content descriptions effectively
- 10 illustrate the content descriptions sufficiently
- 11 are clear and unambiguous
- 12 are relevant and appropriate illustrations
- 13 How can the elaborations be further improved to better illustrate the content descriptions?

Click on the diamonds to give your rating

Your rating

- Strongly disagree
- Strongly disagree
- Strongly disagree
- Strongly disagree

More examples should be given. Platitudes which sadly dominate many syllabuses render the syllabuses as useless documents, which teachers might read at most once and never look at again. If you want a document to be taken seriously by the teaching profession, delete all platitudes and just put in detailed examples.

Save and continue



© Copyright | [Privacy policy](#)

Survey Mathematics I K - 10

Questions 14-20 of 53 - Achievement standards

[Next](#)

Survey section	Your feedback	Click on the diamonds to give your rating
Content descriptions	The draft achievement standards are:	Your rating
Content elaborations	14 clear and unambiguous, ie explaining in understandable language what students are expected to learn	Strongly disagree
Achievement standards	15 coherent, ie clearly articulate across year levels	Strongly disagree
Structure of the curriculum	16 sequenced appropriately, ie in an order consistent with your experience	Strongly disagree
General capabilities	17 pitched appropriately, ie sufficiently challenging for students at each year level	Strongly disagree
Cross-curriculum dimensions	18 Please provide any other comments you would like to make about the draft achievement standards.	
Digital layout	<input type="text" value="These are just platitudes and are not necessary for a syllabus. You can delete all such platitudes."/>	
World class curriculum	19 The annotated work samples help illustrate and exemplify the achievement standards	Strongly disagree
Email additional feedback	20 How can the work samples be improved so that they better illustrate and exemplify the achievement standards?	
	<input type="text" value="There aren't enough of them. They should be provided for all aspects of the syllabus, not just the very small number of samples you have provided on your website."/>	



Search

Survey Mathematics I K - 10

Questions 21-26 of 53 - Structure of the curriculum

[Next](#)

Survey section	Your feedback	Click on the diamonds to give your rating
Content descriptions	The draft structure of the curriculum	Your rating
Content elaborations	21 The organisation of the learning area(s) provides a coherent view of the key elements and features of the curriculum	Strongly disagree
Achievement standards	22 Please provide any suggestions you have for improvements to the organisation of the learning area(s).	
Structure of the curriculum	<div style="border: 1px solid gray; padding: 5px;"> <p>It's quite hard to read in in the 3 columns. Try to put it in the format you used for the Years 11-12 one, which is much easier to read.</p> </div>	
General capabilities	23 The content descriptions together with the achievement standards provide clarity about the depth of teaching and learning required	Strongly disagree
Cross-curriculum dimensions	24 Please provide any further comments.	
Digital layout	<div style="border: 1px solid gray; padding: 5px;"> <p>In a letter to the President of the NSW Board of Studies at http://4unitmaths.com/K-10-BillPender.pdf , Bill Pender recommended that the NSW Board of Studies reject the national curriculum as proposed by ACARA because it isn't as good as the one we currently use in NSW. Any new syllabus must be better than the one we currently have if it is to be implemented in NSW.</p> </div>	
World class curriculum	25 The Rationale and Aims of the learning area(s) provide a clear foundation and direction for the curriculum.	Strongly disagree
Email additional feedback	26 Please explain your response.	
	<div style="border: 1px solid gray; padding: 5px;"> <p>One thing you said in the "Aims" was that you want students to recognise that mathematics is an enjoyable discipline to study. Whilst I don't disagree with this, we could hardly use your syllabus to convey this message. It is making mathematics seem to be a very boring subject and the only way a teacher could convey the message would be to ignore your syllabus and seek guidance elsewhere.</p> </div>	
Save and continue		

Survey Mathematics I K - 10

Questions 27-37 of 53 - General capabilities

[Next](#)

Survey section	Your feedback	Click on the diamonds to give your rating
Content descriptions	The following general capabilities are clearly evident in the content descriptions and achievement standards	Your rating
Content elaborations		
Achievement standards	27 Literacy	Strongly disagree
Structure of the curriculum	28 Numeracy	Strongly disagree
General capabilities	29 Information and communication technologies	Strongly disagree
Cross-curriculum dimensions	30 Thinking skills	Strongly disagree
Digital layout	31 Creativity	Strongly disagree
World class curriculum	32 Self-management	Strongly disagree
Email additional feedback	33 Teamwork	Strongly disagree
	34 Intercultural understanding	Strongly disagree
	35 Ethical behaviour	Strongly disagree
	36 Social competence	Strongly disagree
	37 Please provide any further comments you would like to make on the incorporation of general capabilities into the Australian Curriculum.	

The word "numeracy" has no place in a mathematics syllabus. The word was invented in 1959 by Geoffrey Crowther as part of the Crowther Report for political purposes. It is a political word, not a mathematical word. Mathematicians do not use this word. It only serves the interests of politicians and bureaucrats, not the interests of students or teachers. Delete this word from your syllabus.



Search

Survey Mathematics I K - 10

Questions 38-41 of 53 - Cross-curriculum dimensions

[Next](#)

Survey section

- [Content descriptions](#)
- [Content elaborations](#)
- [Achievement standards](#)
- [Structure of the curriculum](#)
- [General capabilities](#)
- [Cross-curriculum dimensions](#)
- [Digital layout](#)
- [World class curriculum](#)
- [Email additional feedback](#)

Your feedback

The following cross curriculum dimensions are clearly evident in the content descriptions

Click on the diamonds to give your rating

Your rating

- | | | |
|----|--|-------------------|
| 38 | Indigenous history and culture | Strongly disagree |
| 39 | A commitment to sustainability | Strongly disagree |
| 40 | Asia and Australia's engagement with Asia | Strongly disagree |
| 41 | Please provide any further comments you would like to make on the incorporation of the cross curriculum dimensions into the Australian Curriculum. | |

None of this is necessary.

Save and continue



[Copyright](#) | [Privacy policy](#)

Search

Survey Mathematics I K - 10

Questions 42-44 of 53 - Digital layout

[Next](#)

Survey section

- [Content descriptions](#)
- [Content elaborations](#)
- [Achievement standards](#)
- [Structure of the curriculum](#)
- [General capabilities](#)
- [Cross-curriculum dimensions](#)
- [Digital layout](#)
- [World class curriculum](#)
- [Email additional feedback](#)

Your feedback

Digital layout:

- | | | |
|----|--|-------------------|
| 42 | The Australian Curriculum consultation website is easy to navigate. | Strongly disagree |
| 43 | All parts of the draft Australian Curriculum can be easily accessed on the website. | Strongly disagree |
| 44 | How can the layout of the Australian Curriculum consultation website be improved to enable easier access and navigation? | |

Click on the diamonds to give your rating

Your rating

It would be better to just have everything in a single pdf file for download for each subject to minimise the need for "navigation" in the first place.

Save and continue



© Copyright | [Privacy policy](#)



Survey Mathematics I K - 10

Questions 45-53 of 53 - World class curriculum

[Next](#)

Survey section	Your feedback	Click on the diamonds to give your rating
Content descriptions	The draft K–10 Australian Curriculum	Your rating
Content elaborations	45 sets challenging yet realistic standards	Strongly disagree
Achievement standards	46 enables the pursuit of in-depth teaching and learning	Strongly disagree
Structure of the curriculum	47 takes into account available evidence about the nature of the learner	Strongly disagree
General capabilities	48 takes into account the needs of all students	Strongly disagree
Cross-curriculum dimensions	49 enables teachers to cater for developmental diversity	Strongly disagree
Digital layout	50 is not overcrowded	Strongly disagree
World class curriculum	51 provides coherence and continuity across the stages of schooling	Strongly disagree
Email additional feedback	52 reflects a world class curriculum	Strongly disagree
	53 Please provide any further comments you have on the draft Australian Curriculum (eg strengths, priority areas for improvement).	
	<div style="border: 1px solid #ccc; padding: 5px; min-height: 40px;"> When you compare ACARA's curriculum with NSW syllabuses or the IB, you should realise that people will see it as definitely NOT world class. It isn't rigorous enough. </div>	

