

I appreciate the opportunity to contribute to the national discussion on the quality of education through the ***Students First*** inquiry by the Federal Government. Our education system should recognise the partnership between the student, the family and the school as pivotal to producing quality outcomes.

As a member of the _____MANSW_____ professional teaching association, I would like to express my concern at the timing of the *Students First* inquiry in relation to the implementation timeframe.

Curriculum Shaping, development, monitoring, evaluation and review

Inherent in any curriculum design is an evaluative process that tests the design, implementation and assessment. The Australian Curriculum has been developed drawing on the collective expertise of educators from across the nation. The consultative processes at both national (ACARA) and state (NSW) implementation levels have ensured the authenticity of the curriculum. Shaping papers, writers from across sectors and jurisdictions, input from practitioners, key stakeholders and the general public over a considerable period of time have given structure, direction and feedback to the development of the curriculum.

The implementation of F-10 Phase 1 curriculum is only four weeks old in NSW. It is premature to evaluate and review what is yet to be developed and tested within the classroom context. The data is missing.

Curriculum Content from Foundation to Year 12 with focus on English, maths, science, history and geography

Our curricula provides students with a breadth of subjects that challenge with intellectual rigor, have progression that is accessible to all students, delivers coherence and has a purpose that is relevant to the immediate and the future. The focus on a small number of subjects by this inquiry belies the importance of providing a breadth of learning experiences and the interconnection between them.

We must ensure that we have a rigorous curricula that is free of political constraints. There is an absence of evidence for change at this point in the development and implementation of the Australian curricula.

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