



SYDNEY BOYS HIGH SCHOOL

MATHEMATICS EXTENSION 2

Trial Higher School Certificate 2001

Time Allowed: 3 hours (plus 5 minutes reading time)

Total Marks: 120

Examiner: Mr R Dowdell, Mr PS Parker

INSTRUCTIONS:

- Attempt *all* questions.
- *All* questions are of equal value.
- All necessary working should be shown in every question. Full marks may not be awarded if work is careless or badly arranged.
- Standard integrals are provided on the last page. Approved calculators may be used.
- Return your answers in 8 booklets, 1 for each question. Each booklet must show your name.
- If required, additional Writing Booklets may be obtained from the Examination Supervisor upon request.

NOTE: This is a trial paper only and does not necessarily reflect the content or format of the final Higher School Certificate Examination Paper for this subject.

Question 1:

Marks

(a) Evaluate $\int_0^{\frac{3}{2}} \frac{dx}{\sqrt{9-x^2}}$

2

(b) Find $\int x^3 e^{x^4+7} dx$

2

~~(c)~~

(i) Express $\frac{x^2+x+2}{(x^2+1)(x+1)}$ in the form $\frac{Ax+B}{x^2+1} + \frac{C}{x+1}$, where A , B and C are constants.

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(ii) Hence find $\int \frac{x^2+x+2}{(x^2+1)(x+1)} dx$.

~~(d)~~

Using integration by parts or otherwise, evaluate $\int_0^{\frac{1}{2}} \sin^{-1} x dx$

3

~~(e)~~

By using the substitution $x = \pi - y$, or otherwise, evaluate $\int_0^{\pi} x \sin^3 x dx$

5

Question 2: START A NEW BOOKLET

Marks

(a) $\frac{4+3i}{1+\sqrt{2}i} = a+ib$, for a, b real.

2

Find the exact values of a and b .

(b) Given $z = 1 - \sqrt{3}i$,

3

(i) show that z^2 is a real multiple of $\frac{1}{z}$;

(ii) plot $z, z^2, \frac{1}{z}$ on an Argand diagram.

(c) Sketch the region represented by

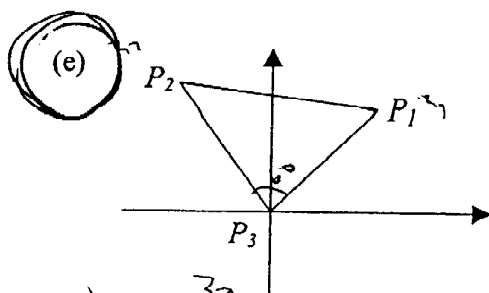
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$$|z| \leq 4 \text{ and } \frac{\pi}{3} < \arg z \leq \frac{2\pi}{3}.$$

(d) (i) Show that $\frac{(1+i\sqrt{3})^6}{(\sqrt{3}-i)^k} = 2^{6-k} \operatorname{cis}\left(\frac{k\pi}{6}\right)$.

4

(ii) For what values of k is $\frac{(1+i\sqrt{3})^6}{(\sqrt{3}-i)^k}$ purely imaginary?



The points P_1, P_2 and P_3 represent the complex numbers z_1, z_2 and z_3 respectively. (NOTE: $z_3 = 0$.)

4

If P_1, P_2 and P_3 are the vertices of an equilateral triangle, show that

$$\frac{z_2}{z_1} = \frac{1+i\sqrt{3}}{2} \text{ and deduce that } z_1^2 + z_2^2 = z_1 z_2.$$

(ii) Deduce that if z_1, z_2 and z_3 are ANY three complex numbers at the vertices of an equilateral triangle then

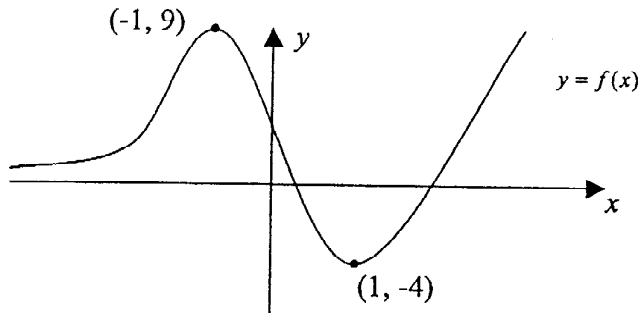
$$z_1^2 + z_2^2 + z_3^2 = z_1 z_2 + z_2 z_3 + z_3 z_1$$

Question 3: START A NEW BOOKLET

Marks

- (a) If the curve below represents
- $y = f(x)$
- ,

12



make neat sketches, on separate axes, of

- (i) $y = (f(x))^2$
- (ii) $y = \frac{1}{f(x)}$
- (iii) $y = |f(x)|$
- (iv) $y = f(|x|)$
- (v) $y^2 = f(x)$
- (vi) $y = f'(x)$

- (b) Two sides of a triangle are in the ratio 3:1 and the angles opposite these sides differ by $\frac{\pi}{6}$. Show that the smaller of the two angles is $\tan^{-1}\left(\frac{1}{6-\sqrt{3}}\right)$.

3

Question 4: START A NEW BOOKLET

Marks

(a) $1+i$ and $3-i$ are zeroes of a real, monic polynomial, $p(x)$, of degree 4. 3

(i) Express $p(x)$ as a product of two real quadratic factors.

(ii) Explain briefly why the polynomial $p(x)$ cannot take negative values.

(b) $x^3 + 3px + q = 0$ has a double root of $x = k$. 4

(i) Show that $p = -k^2$.

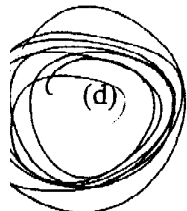
(ii) Show that $4p^3 + q^2 = 0$.

(iii) Hence factorise $x^3 - 6ix + 4 - 4i$ into linear factors, given that it has a repeated factor.

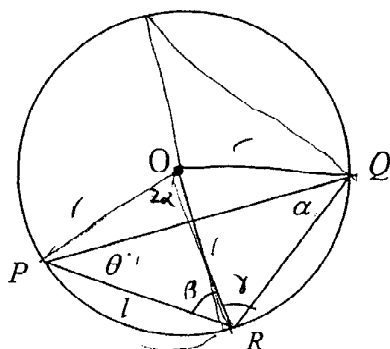
(c) Consider $f(x) = x^3 + 9x + 26$ and $g(x) = x^2 + 26x - 27$. 3

(i) Verify that $f\left(x - \frac{3}{x}\right) = \frac{g(x^3)}{x^3}$.

(ii) Hence solve $f(x) = 0$.



(d)



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ΔPQR is a triangle inscribed in a circle of radius r . PR has length l , and $\angle PQR = \alpha$

(i) Show that $l = 2r \sin \alpha$.

(ii) If $\angle QPR = \theta$, show that the area of ΔPQR is $r^2 \sin \alpha (\cos \alpha - \cos(2\theta + \alpha))$

(iii) If $PQ = QR$, what is the area of ΔPQR in terms of r and α ?

Question 5: START A NEW BOOKLET

Marks

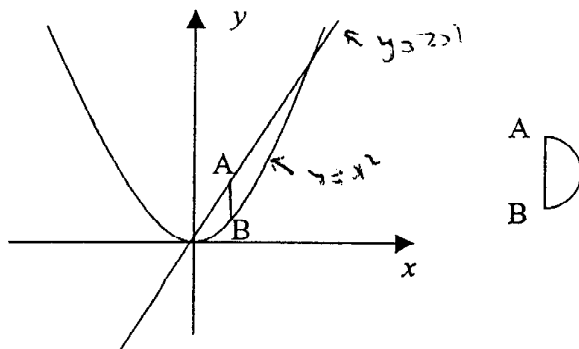
- (a) A mass of m kilograms falls from rest. It experiences resistance during its fall equal to mkv where v is its speed in metres per second and k is a positive constant. Let x be the distance in metres of the mass from its starting point measured positively as it falls and t be the time in seconds. 8
- (i) Show that the equation of motion of the mass is $\ddot{x} = g - kv$ where g is the acceleration due to gravity.
 - (ii) Show that the terminal velocity is $\frac{g}{k}$.
 - (iii) Find v as a function of t .
 - (iv) Find x as a function of t .
- (b) (i) In how many ways can 10 students be grouped into two teams of 5 to play a game of basketball? 2
- (ii) Two of the 10 students are twins. If the teams are formed at random, what is the probability that the twins play on the same team?
- (c) A group of men and women is seated randomly around a circular table. What is the probability that none of the men are sitting next to each other if there are 5
- (i) 3 men and 2 women;
 - (ii) 2 men and 3 women;
 - (iii) n men and $n + 1$ women?

Question 6: START A NEW BOOKLET

Marks

- (a) The base of a solid is the region enclosed by $y = 2x$ and $y = x^2$. Cross sections taken perpendicular to the x axis are semicircles with the diameter in the base of the solid (as indicated the diameter AB of the semicircle is perpendicular to the x axis; the semicircle is perpendicular to the xy plane).

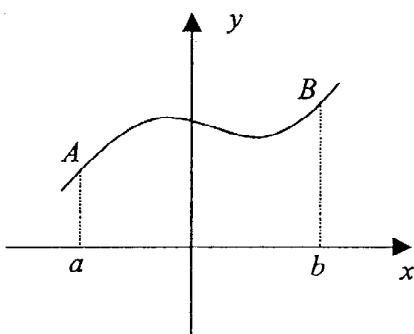
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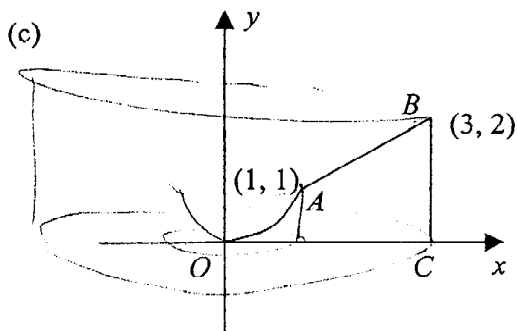
Find the volume of the solid.

- (b) The length of the arc AB on the curve $y = f(x)$ between $x = a$ and $x = b$ is given by $l = \int_a^b \sqrt{1 + \left(\frac{dy}{dx}\right)^2} dx$.

4



Find the length of the arc on $y = x^{\frac{3}{2}}$ between $x = 0$ and $x = 4$.



OA is an arc of the parabola $y = x^2$. The region $OABC$ is rotated about the y axis forming a bowl. By using cylindrical shells determine the holding capacity of the bowl.

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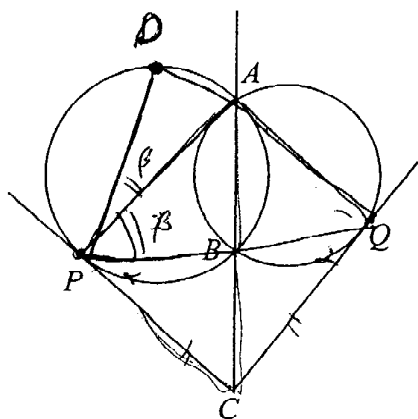
Question 7: START A NEW BOOKLET

Marks

- (a) Find the value of a given that $\left(\sqrt{x} + \frac{a}{x}\right)^{10}$ has 13440 as coefficient of x^{-4} .

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(b)



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Two circles intersect at A and B . AB is produced to a point C , such that CP and CQ are tangents to the circles as shown and PBQ is a straight line.

NOTE: The diagram is not drawn to scale.

- (i) Express CP in terms of CB and CA , and hence prove that $CP = CQ$.
- (ii) Show that A, P, C and Q are concyclic.
- (iii) Let QA produced meet the larger circle at D . Show that PB bisects $\angle CPD$.

(c) Let $T(m, y) = \frac{{}^m C_0}{y} - \frac{{}^m C_1}{y+1} + \frac{{}^m C_2}{y+2} - \dots + (-1)^m \frac{{}^m C_m}{y+m}$.

7

- (i) If it is given that $T(k, x) = \frac{k!}{x(x+1)(x+2)\dots(x+k)}$ for a particular value of k , show that

$$T(k, x) - T(k, x+1) = T(k+1, x)$$

Use
the
defn.

(ii)

Hence prove, using Mathematical Induction or otherwise, that for $n \geq 1$

$$T(n, x) = \frac{{}^n C_0}{x} - \frac{{}^n C_1}{x+1} + \frac{{}^n C_2}{x+2} - \dots + (-1)^n \frac{{}^n C_n}{x+n} = \frac{n!}{x(x+1)(x+2)\dots(x+n)}$$

(NOTE: you may use without proof the result ${}^{m+1}C_r = {}^m C_r + {}^m C_{r-1}$)

- (iii) Hence prove that

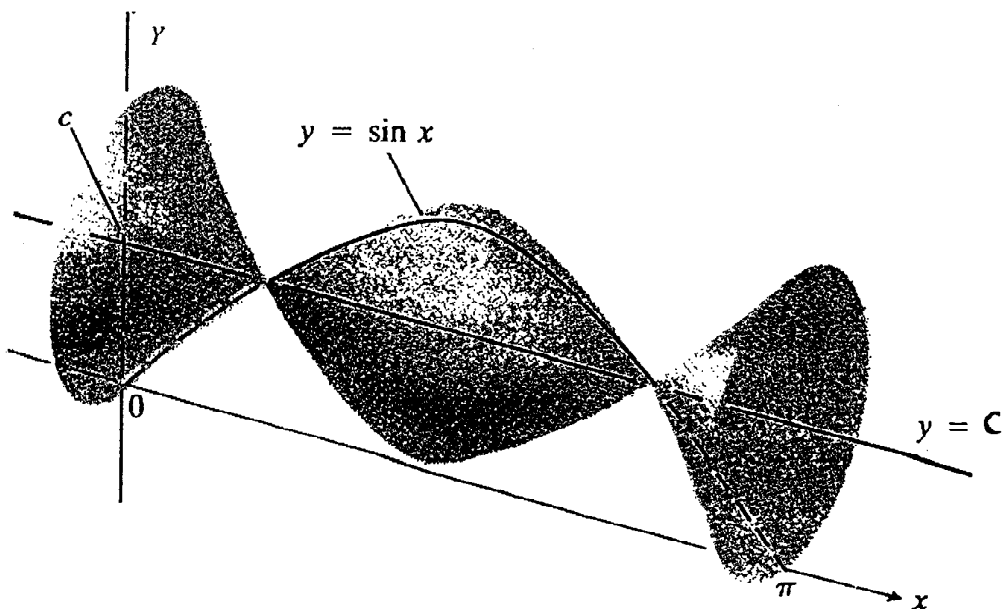
$$\frac{{}^n C_0}{1} - \frac{{}^n C_1}{3} + \frac{{}^n C_2}{5} - \dots + (-1)^n \frac{{}^n C_n}{2n+1} = \frac{2^n n!}{1.3.5\dots(2n+1)}$$

Question 8: START A NEW BOOKLET

Marks

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(a)



The arch $y = \sin x$, $0 \leq x \leq \pi$ is revolved around the line $y = c$ to generate the solid shown. Find the value of c that minimises the volume.

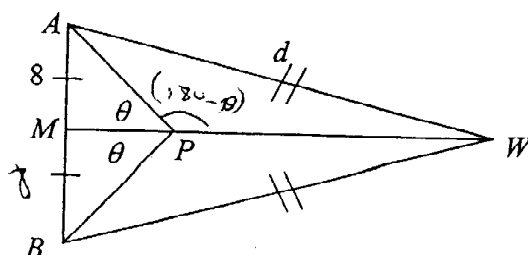
Question 8 is continued on Page 10

(b) (i) Let $f(\theta) = \frac{2 - \cos \theta}{\sin \theta}$, $0 < \theta < \frac{\pi}{2}$.

Show that $f'(\theta) = \frac{1 - 2 \cos \theta}{\sin^2 \theta}$.

Find the minimum value of $f(\theta)$.

- (ii) Two towns A and B are 16km apart, and each at a distance of d km from a water well at W . Let M be the midpoint of AB , P be a point on the line segment MW , and $\theta = \angle APM = \angle BPM$. The two towns are to be supplied with water from W , via three straight water pipes: PW , PA and PB as shown below.



Show that the total length of the water pipe L is given

by $L = 8f(\theta) + \sqrt{d^2 - 64}$, when $\frac{8}{d} \leq \sin \theta \leq 1$, where $f(\theta)$ is given in part (i).

- (iii) If $d = 20$, find the length of MP when L is minimum, and the minimum value of L .
Show that this minimum value of L is less than the sum of any pair of sides of $\triangle ABW$.
- (iv) If $d = 9$, show that the minimum value of L cannot be found by using the same methods as used in part (iii). Explain briefly how to find the minimum value of L in this case. (Hint: Draw a diagram which illustrates this situation.)

END OF PAPER